

Clifdale Elementary

451 Heritage Hills Drive
Spartanburg, SC 29307

Grades	PK-5 Elementary School	
Enrollment	363 Students	
Principal	Robert Glenn	864-579-8010
Superintendent	Dr. Jim Ray	864-579-8000
Board Chair	Mr. Eddie Dearybury	864-579-8000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	28	64	4	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Good	Below Average	Yes
2005	Good	Good	Yes
2006	Good	Good	Yes

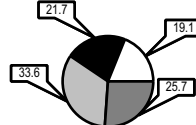
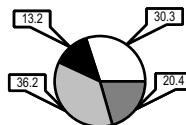
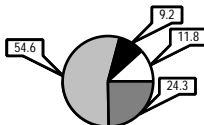
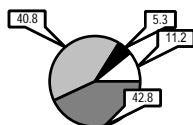
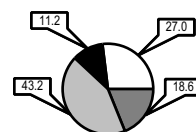
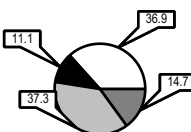
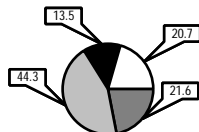
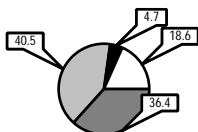
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

99.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	167	95.8	10.2	41.5	42.9	5.4	59.2	Yes	Yes
Gender									
Male	89	93.3	14.8	48.1	34.6	2.5	46.9	N/A	N/A
Female	78	98.7	4.5	33.3	53.0	9.1	74.2	N/A	N/A
Racial/Ethnic Group									
White	148	95.9	7.5	42.1	45.1	5.3	60.2	Yes	Yes
African American	16	93.8	36.4	27.3	27.3	9.1	54.5	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	139	100.0	8.7	39.4	46.5	5.5	63.8	N/A	N/A
Disabled	28	75.0	20.0	55.0	20.0	5.0	30.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	167	95.8	10.2	41.5	42.9	5.4	59.2	N/A	N/A
English Proficiency									
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	160	96.3	9.2	40.4	44.7	5.7	61.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	89	94.4	18.9	47.3	32.4	1.4	47.3	Yes	Yes
Full-pay meals	78	97.4	1.4	35.6	53.4	9.6	71.2	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	167	95.8	10.2	55.1	25.2	9.5	53.1	Yes	Yes
Gender									
Male	89	93.3	9.9	55.6	24.7	9.9	51.9	N/A	N/A
Female	78	98.7	10.6	54.5	25.8	9.1	54.5	N/A	N/A
Racial/Ethnic Group									
White	148	95.9	7.5	55.6	26.3	10.5	56.4	Yes	Yes
African American	16	93.8	27.3	54.5	18.2	0.0	27.3	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	139	100.0	9.4	53.5	26.8	10.2	55.1	N/A	N/A
Disabled	28	75.0	15.0	65.0	15.0	5.0	40.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	167	95.8	10.2	55.1	25.2	9.5	53.1	N/A	N/A
English Proficiency									
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	160	96.3	9.2	55.3	25.5	9.9	54.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	89	94.4	16.2	59.5	21.6	2.7	39.2	Yes	Yes
Full-pay meals	78	97.4	4.1	50.7	28.8	16.4	67.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	167	97.0	30.3	36.2	20.4	13.2	33.6
Gender							
Male	89	95.5	36.0	30.2	18.6	15.1	33.7
Female	78	98.7	22.7	43.9	22.7	10.6	33.3
Racial/Ethnic Group							
White	148	97.3	27.0	36.5	21.9	14.6	36.5
African American	16	93.8	58.3	33.3	8.3	0.0	8.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	139	100.0	26.8	36.2	22.8	14.2	37.0
Disabled	28	82.1	48.0	36.0	8.0	8.0	16.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	167	97.0	30.3	36.2	20.4	13.2	33.6
English Proficiency							
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	160	97.5	27.6	37.2	21.4	13.8	35.2
Socio-Economic Status							
Subsidized meals	89	95.5	43.6	34.6	15.4	6.4	21.8
Full-pay meals	78	98.7	16.2	37.8	25.7	20.3	45.9

Social Studies							
All Students	167	97.0	19.1	33.6	25.7	21.7	47.4
Gender							
Male	89	95.5	22.1	31.4	29.1	17.4	46.5
Female	78	98.7	15.2	36.4	21.2	27.3	48.5
Racial/Ethnic Group							
White	148	97.3	16.8	33.6	27.0	22.6	49.6
African American	16	93.8	33.3	33.3	16.7	16.7	33.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	139	100.0	17.3	33.9	24.4	24.4	48.8
Disabled	28	82.1	28.0	32.0	32.0	8.0	40.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	167	97.0	19.1	33.6	25.7	21.7	47.4
English Proficiency							
Limited English Proficient	7	85.7	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	160	97.5	17.2	33.1	26.9	22.8	49.7
Socio-Economic Status							
Subsidized meals	89	95.5	29.5	32.1	24.4	14.1	38.5
Full-pay meals	78	98.7	8.1	35.1	27.0	29.7	56.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	59	100.0	5.6	31.5	61.1	1.9	63.0
	4	55	100.0	6.1	42.9	46.9	4.1	51.0
	5	54	100.0	8.0	36.0	56.0	0.0	56.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	98.4	10.7	28.6	51.8	8.9	60.7
	4	58	91.4	10.4	45.8	43.8	0.0	43.8
	5	46	97.8	9.3	53.5	30.2	7.0	37.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	59	100.0	18.5	68.5	11.1	1.9	13.0
	4	55	100.0	14.3	49.0	28.6	8.2	36.7
	5	54	100.0	6.0	36.0	36.0	22.0	58.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	98.4	3.6	60.7	23.2	12.5	35.7
	4	58	91.4	14.6	58.3	25.0	2.1	27.1
	5	46	97.8	14.0	44.2	27.9	14.0	41.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	59	100.0	22.2	44.4	25.9	7.4	33.3
	4	55	100.0	26.5	46.9	16.3	10.2	26.5
	5	54	100.0	26.0	38.0	24.0	12.0	36.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	100.0	29.8	31.6	24.6	14.0	38.6
	4	58	93.1	27.5	39.2	27.5	5.9	33.3
	5	46	97.8	34.1	38.6	6.8	20.5	27.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	59	100.0	5.6	51.9	27.8	14.8	42.6
	4	55	100.0	16.3	40.8	24.5	18.4	42.9
	5	54	100.0	16.0	32.0	24.0	28.0	52.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	63	100.0	12.3	31.6	26.3	29.8	56.1
	4	58	93.1	25.5	35.3	33.3	5.9	39.2
	5	46	97.8	20.5	34.1	15.9	29.5	45.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 363)				
First graders who attended full-day kindergarten	86.4%	Down from 91.1%	100.0%	100.0%
Retention rate	3.2%	Down from 6.7%	2.7%	2.8%
Attendance rate	94.0%	Down from 96.1%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.2%	Down from 7.7%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	4.2%	Down from 7.1%	0.0%	0.0%
Eligible for gifted and talented	11.2%	Down from 11.9%	11.2%	10.4%
On academic plans	0.0%	N/AV	36.5%	33.6%
On academic probation	0.0%	N/AV	1.8%	1.0%
With disabilities other than speech	13.7%	Up from 10.7%	8.3%	7.5%
Older than usual for grade	0.6%	Up from 0.3%	0.8%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.7%	0.0%	0.0%
Teachers (n= 27)				
Teachers with advanced degrees	70.4%	Up from 69.2%	54.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.2%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	96.0%	No change	88.2%	87.3%
Teacher attendance rate	95.9%	Down from 97.8%	94.8%	94.9%
Average teacher salary	\$47,431	Up 0.6%	\$42,508	\$42,485
Prof. development days/teacher	8.2 days	Down from 11.1 days	13.9 days	13.3 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 16.2 to 1	18.3 to 1	18.6 to 1
Prime instructional time	89.3%	Down from 93.5%	89.6%	89.7%
Dollars spent per pupil*	\$8,045	Up 9.3%	\$6,338	\$6,557
Percent of expenditures for teacher salaries*	64.1%	Up from 61.0%	63.5%	64.0%
Percent of expenditures for instruction*	67.5%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 93.3%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	No

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2005-2006 school year has been a productive one at Clifdale Elementary School. Hard work paid off for students and teachers. There were several accomplishments throughout the school.

Clifdale made Annual Yearly Progress (AYP) for the fourth year in a row as well as received accreditation from the Southern Association of Colleges and Schools (SACS) during the five-year comprehensive review. The school also received a Good report card based on its 2005 PACT scores. For the second year in a row, Clifdale won the South Carolina Education Oversight Committee (EOC) award for closing the achievement gap among students of different economic, racial, and ethnic groups. Clifdale earned the Palmetto Silver Award and \$3,500 from the S.C. Department of Education for student achievement.

Clifdale teachers were productive this year. A Clifdale fifth-grade teacher was selected by the local Veterans of Foreign Wars post as the VFW Teacher of the Year. One of the school's self-contained special education teachers was selected to represent the school as the Teacher of the Year.

The Clifdale program was selected to be presented at the South Carolina Superintendent's Roundtable to highlight successes and accomplishments. The APPLE program served 103 students. Clifdale students read over 30,000 books and earned over 15,600 Accelerated Reading (AR) points in last year's school reading challenge. The Parents as Teachers (PAT) program was launched in the fall to offer assistance and reinforcement to parents.

The PTO has continued to give its support to the School-wide Reading Challenge, Artist-in-Residence Program, the volunteer program, and other projects. The School Improvement Council examined test scores and surveys. Members of the council joined other committees to study and give input towards the Southern Association of Colleges and School's Self Study (School Renewal Plan).

Robert E. Glenn, Principal
Sindi Cauthen, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	22	41	28
Percent satisfied with learning environment	100.0%	82.5%	89.3%
Percent satisfied with social and physical environment	100.0%	92.5%	89.3%
Percent satisfied with school-home relations	100.0%	92.7%	85.2%

*Only students at the highest elementary school grade level at this school and their parents were included.